

**Doctoral Student Support Program (Tentative Name)  
Evaluating Rubric Table for Selection**

Evaluation Criteria		Not rated	Unacceptable	Marginal	Acceptable	Proficient	Exceptional
		<b>0 point</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	<b>5 points</b>
<b>1</b>	<b>The applicant understands the importance of transferable skills and is willing to acquire them.</b>	Not at all.	Not much.	Understands, but lacking detail.	Understands and can explain well.	Understands well and has a concrete plan in mind.	Understands well and is already taking concrete actions.
<b>2</b>	<b>The applicant is aware of his/her career path after completion of the course and how he/she wants to play an active role and contributes to society.</b>	Not at all.	Not much.	Thinks about it, but lacking detail.	Thinks and can explain.	Thinks about it and has a concrete plan.	Thinks about it and is already taking concrete actions.
<b>3</b>	<b>The applicant has interests in fields outside his/her own research and is strongly motivated to understand and incorporate them.</b>	Not at all.	Not much.	Yes, but lacking detail.	Very motivated and can explain.	Highly motivated and has a concrete plan in mind.	Strongly motivated and is already taking concrete actions.
<b>4</b>	<b>The applicant how to relate his/her research to solving social issues or creating innovative research areas</b>	Not at all.	Not much.	Understands, but lacking detail.	Understands and can explain.	Understands and has a concrete plan in mind.	Understands well and is already taking concrete actions.