

## 11月 TOEFL month 課題

新形式の TOEFL では、先生が提示した質問とそれに対する二人の生徒の応答を読んだ上で、自らの意見とその理由を 10 分以内で 100 語以上で書くことが求められます。以下のトピックで練習してみましょう。もしどのように書いていいかわからない場合は、まず 1 回目の予約で書く内容を先生に口頭で相談し、次の週に実際に課題ライティングに取り組むこともできます。

### [Question\_20251027]



Professor: In class today, we're going to talk about grading students. Before you come to class, I want you to think about whether grades are beneficial. On one hand, they provide a way to measure students' progress. On the other hand, some argue that grades are too focused on performance and don't provide an accurate picture of a student's overall academic abilities. If you had to choose, would you say that students should be given grades or not? Why?



Alex: I think that students should not be given grades. Grades create a needlessly competitive environment and can make students feel like they are only valued for their academic performance. When students feel that grades are the most important thing, they get discouraged. Instead of giving specific grades, teachers should provide personal feedback that helps students understand what they need to improve and how they can do so. I think that approach leads to more academic success.



Maggie: I believe that grades are the only way for students to understand how well they are doing and the only way to motivate them to work harder. Without grades, there would be no way to measure their progress or to identify areas where they need to improve. Moreover, grades prepare students for the real world where they will be judged based on their performance. The only way for adults to advance in their careers is to consistently perform well, and grading children prepares them for that.

\*直近のテストの詳細は以下を確認しましょう。

[https://www.toefl-ibt.jp/test\\_takers/toefl\\_ibt/register.html](https://www.toefl-ibt.jp/test_takers/toefl_ibt/register.html)

\*課題は、以下の英語学修支援の Web サイトよりダウンロード可能です。

<https://www.omu.ac.jp/las/sbj/fl/english/learning/index.html>

