## Master's Course (MC)

Orientation The video is available from Apr.1, please find more details on UNIPA.



## **Technology-based Entrepreneurship Course (TEC)**

15 classes in total: 3 take in the classroom(in-person) [assigned by professors], 10 Zoom online (Live) [Includes compulsory 20 or 3], and 2 on-demand (LMS Support System). \*Please note that some changes may occur depending on the campus where you are enrolled.

Time: Tuesday, 5th period (16:45-18:15)

Venue: Rm.116, Bldg. B3, Nakamozu Campus / Rm.822, General Education Bldg, Sugimoto Campus

1	<b>Orientation</b> Why innovation is necessary and who provides it	Director of Center for Advanced Education in Entrepreneurship and Innovation Toshiyuki MATSUI, Ph.D. Project Coordinator, Masataka HAMADA	from <b>Apr.1</b> Posted on UNIPA	On demar
2	Necessity of advanced researchers from the perspective of corporate managers	Deputy General Manager, BlackJack Project Advanced Management Office HORIBA, Ltd. Ms. Sumiyo ISHIKAWA	Apr.16	Nakamoz
3	The appeal of entrepreneurship and starting a business	Specially Appointed Professor, Osaka Metropolitan University Formerly at Director of CVC, Hitachi, Ltd., Tadashi HIROSE	Apr.23	Sugimot
2	Internship report			
4	The appeal of research internships	TEC 3.4. Research internship registrants	from May 7	On dema
	Essential knowledge for corporate researc	hers		
5	Required Technical Professional Profiles in Society 5.0  •Technical professionals expanding their activities on a global scale  •Human resource development for technical professionals in the innovation era	Specially Appointed Professor, Osaka Metropolitan University Formerly at IBM Japan Satoshi TSUJI, Ph.D.	May 14	Nakamoz
6	Responsible Research and Innovation RRI, Technology and Society, Research Integrity, Social Impact	Ernst & Young ShinNihon LLC Manager, Mr. Go YOSHIZAWA, Ph.D Principal, Mr. Takayuki NAKATSUKASA	May 21	Nakamoz
7	R&D in companies  Research and development activities in companies  Skills and knowledge necessary for the future	Specially Appointed Professor, Osaka Metropolitan University Formerly at Panasonic Holdings Corporation Tetsuo KAWAKITA, Ph.D.	May 28	Sugimot
8	Intellectual property and Legal Affairs  ·IP strategy ·Intellectual Property Strategy, required legal /IP knowledge for Ventures	Lawyer, Kansai Law & Patent Office Mr. Nobuo TOMITA Lawyer, Nakanoshima Chuo Law Office Mr. Masaki TARUMI	Jun.4	Nakamo
,	Essential skills for corporate researchers			
9	Leadership (lecture in English) Organizational theory and leadership theory	Lecturer, Meijo University / Author and Coach, IBI Mr. Ian Roth, Ph.D.	Jun.11	Nakamo
10	Presentation skills	Associate Professor, Graduate School of Information Technology, Kobe Institute of Computing Formerly at Panasonic Holdings Corporation Mr. Yasushi KOYABU	Jun.18	Sugimot
0	Design creativity	President, Idea Research Institute Mr. Takashi OSAWA	Jun.25	Nakamoz
12	Idea creation work Design thinking and Business Model Canvas  Systems thinking and systems approach	President, Idea Research Institute Mr. Takashi OSAWA  Specially Appointed Assistant Professor, Osaka Metropolitan University Sunyoung LIM	Jul.2	Online (Li
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B	Idea creation work Design thinking and Business Model Canvas	President, Idea Research Institute Mr. Takashi OSAWA	Jul.9	Nakamoz
	Entrepreneurial Decision-Making Exercise Causation and Effectuation	Specially Appointed Lecturer, Osaka Metropolitan University Hiromi YAMADA		IVAKAIIIO
	Innovation creation examples			
14)	Innovator-led case studies Stories from entrepreneurs, examples of new business creation within companies, etc.	General Manager, Digital Technology Development Department, ITOKI Corporation Mr. Kei AKIYAMA Chief Executive Officer, Africa Asia Health Dynamics LTD Mr. Kenta HARA	Jul.16	Nakamo
	Career design			

"The curriculum (TEC, TEC1, 2, 3, 4) is a program designed to cultivate advanced researchers and research leaders who can drive innovation in the industrial sector, as part of the "Regional and Industry-led Advanced Human Resource Development Program" and the "Regional and Industry-led Research Leader Development Program" 2. This education program, which includes entrepreneurship education as part of the "Science and Technology-driven Innovation Creation Player Development Program"\*3, has been implemented and now formalized as a curriculum. By taking these lectures and exercises, students can earn credits. In addition, upon completion of TEC1, 3, 4, a "Certificate of Achievement" will be awarded."