

# 研究分野



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神経発達症/発達障害領域の作業療法、特別支援教育、インクルーシブ教育、自閉スペクトラム症(ASD)、食行動、尺度開発、家族支援、就学支援、コンサルテーション、未診断児童、早期支援

## 1)自閉スペクトラム症(ASD)児の食に関する行動障がいの重症度を測定する尺度と支援法の開発

ASD児の食に関する行動障がいの重症度を測定する尺度の開発(科研費基盤C2016-2020/代表)

ASD児の食に関する行動障がいの支援法の開発(科研費基盤C2020-2024/代表)

## 2)診断の有無に関わらず支援を必要としている児童生徒への支援

通常の学級に在籍する児童への作業療法士のコンサルテーションモデルの実証的研究(科研費基盤C2018-2022/分担)

自然の中での活動を通じた発達に特性がある子どもとその家族支援(大阪府立大学地域活動補助金2021/代表)

未診断幼児の就学支援に向けたコンサルテーションモデル開発に関する研究(大阪公立大学若手研究支援2023/代表)

就学前施設で気になる子どもの特性把握と作業療法士の専門性を活かした支援法の開発(科研費基盤C2024-2028/代表)

大阪府羽曳野市5歳児健診(2024,2025)



## 3)マレーシアとの国際共同研究

Kyushoku Practices in Reducing Challenging Mealtime Behaviors Among Children:

What We Can Learn from Japanese School Practices (The Sumitomo Foundation2025-2026/分担)



## 4)作業療法の尺度開発に関する共同研究

要支援者自身がIADL能力の程度と変化を捉える評価尺度の開発(科研費基盤C2023-2027/分担)

介護老人保健施設の多職種で活用可能なトイレ動作尺度開発と原因別支援法の構築(科研費基盤C2024-2028/分担)



# Research Fields

Occupational Therapy in Neurodevelopmental and Developmental Disabilities, Special Needs Education / Inclusive Education, Mealtime Behavior and Feeding, Assessment Scale Development, Family Support, School Transition and Educational Support, Consultation-Based Practice, Early Intervention



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## 1) Development of Assessment Scales and Interventions for Feeding-Related Behavioral Challenges in Children with Autism Spectrum Disorder (ASD)

- Development of an assessment scale to measure the severity of feeding-related behavioral challenges in children with ASD
- Development of intervention strategies for feeding-related behavioral challenges in children with ASD



## 2) Support for Children Who Require Assistance Regardless of Diagnostic Status

- An empirical study of an occupational therapy consultation model for children in regular classrooms
- Support for children with developmental characteristics and their families through nature-based activities
- Development of a consultation model to support school transition for undiagnosed preschool children
- Identification of characteristics and development of support strategies utilizing occupational therapy expertise for children of concern in early childhood education settings
- Five-Year-Old Health Check Program, Habikino City, Osaka Prefecture

## 3) International Collaborative Research with Malaysia

- *Kyushoku Practices in Reducing Challenging Mealtime Behaviors Among Children: What We Can Learn from Japanese School Practices*



## 4) Collaborative Research on the Development of Occupational Therapy Assessment Scales

- Development of an assessment scale enabling individuals requiring support to self-evaluate levels and changes in IADL performance
- Development of a toileting performance assessment scale applicable across multidisciplinary teams in geriatric health service facilities, and construction of cause-specific intervention strategies

