

The (new) Support for Pioneering Research Initiated by the Next Generation (SPRING)

Evaluating Rubric Table for Selection

Evaluation Criteria		Not rated	Unacceptable	Marginal	Acceptable	Proficient	Exceptional
		0 point	1 point	2 points	3 points	4 points	5 points
1	The applicant understands the importance of transferable skills and is willing to acquire them.	Not at all.	Not much.	Understands, but lacking detail.	Understands and can explain well.	Understands well and has a concrete plan in mind.	Understands well and is already taking concrete actions.
2	The applicant is aware of his/her career path after completion of the course and how he/she wants to play an active role and contributes to society.	Not at all.	Not much.	Thinks about it, but lacking detail.	Thinks and can explain.	Thinks about it and has a concrete plan.	Thinks about it and is already taking concrete actions.
3	The applicant has interests in fields outside his/her own research and is strongly motivated to understand and incorporate them.	Not at all.	Not much.	Yes, but lacking detail.	Very motivated and can explain.	Highly motivated and has a concrete plan in mind.	Strongly motivated and is already taking concrete actions.
4	The applicant how to relate his/her research to solving social issues, creating innovative research areas and creating a future society	Not at all.	Not much.	Understands, but lacking detail.	Understands and can explain.	Understands and has a concrete plan in mind.	Understands well and is already taking concrete actions.